

# Viewpark Montessori Nursery School Day Care of Children

The Apple Centre  
10 Earn Avenue  
Bellshill  
ML4 3LW

Telephone: 01698 840222

**Type of inspection:**

Unannounced

**Completed on:**

2 May 2019

**Service provided by:**

Alphabet Village Limited

**Service provider number:**

SP2005007688

**Service no:**

CS2005103051

## About the service

Viewpark Montessori Nursery School has been operating since 2005. It registered with the Care Inspectorate when it was formed in 2011. The service is registered to provide a care service to a maximum of 62 children under the age of 16. The age ranges of the children are as follows: Little Stars Room - 15 children aged 0 to under 2 years, Sunshine Room - 15 children aged 2 to under 3 years, Rainbow Room - 32 children aged 3 years to those not yet attending primary school. The service is a private organisation and works in partnership with North Lanarkshire Council, to provide early learning and childcare to children aged two to five years.

The nursery is located within Righead industrial estate in the area of Bellshill, North Lanarkshire. It's location is near to local shops, transport routes and other amenities. Care is provided from a detached single storey building, which is split in to separate playrooms. The service has its own enclosed garden at the rear of the building and car parking facilities.

The aims of the service include, ensuring that each child is cared for, feels valued and welcomed in to the nursery community. Staff strive to provide the best care and learning for children, while supporting each child's individual learning styles fully. The service aims to work closely with parents and families, building relationships to strengthen the link between home and nursery.

We compiled this report following an unannounced inspection, which took place over two days on 1st and 2nd May 2019. The inspection was carried out by two inspectors.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help, at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible, included.

## What people told us

For this inspection, we received views from 13 families of children using the service. Overall, responses indicated that families were happy with the quality of care their children received at the service. Parents commented positively on the variety of experiences offered to children, and the supportive, caring staff.

We observed children enjoying their play and spoke with the older children about their experience at the service. They talked enthusiastically about their learning and proudly showed us their achievements within their folders.

## Self assessment

We did not ask the service to submit a self-assessment prior to this inspection. Issues relating to quality assurance, acting on feedback from people using the service and the quality of the services improvement plans were considered as part of this inspection.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed

Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

## What the service does well

Children attending the service were happy, settled and confident. They invited us to join them at play and chatted enthusiastically about their time at nursery.

Staff knew children and their families well. This was demonstrated within personal plans which set out clearly how children's needs would be met. Personal plans were reviewed regularly with families, to ensure their content was right for children. Older children proudly showed us their folders, demonstrating a sense of achievement for the progress they were making.

Relationships with parents and carers were further strengthened through family stay and play sessions. Staff were keen to involve families in nursery life as much as possible, developing partnership working to meet children's needs. Parents had recently attended a fun stay and play session and participated in family games.

Children were developing early literacy through embedded story telling throughout the setting. Each playroom had created cosy story telling areas which were, home to a large variety of good quality books. Staff read stories in an animated and enthusiastic way, sparking children's interest. Children particularly enjoyed using the story sacks with included props linked to the book inside. Children were developing their communication, understanding of words, curiosity and thinking through story telling.

The staff we spoke to were welcoming, friendly and positive about progressing the work of the service. There had been a number of staff changes since the last inspection however, parents told us that these had been managed well and that children received continuity in their care. There was good team spirit amongst the staff and they worked well together, sharing a vision for high quality care.

Staff were loving and kind, and had created a nurturing, and positive environment. Many children were given cuddles and staff were responsive to their verbal communications and non verbal cues. This contributed to children feeling loved and secure.

Staff had been safely recruited and had undergone a thorough induction programme, which ensured they had the skills and knowledge they needed to care for children. Their progress was regularly reviewed and their performance monitored.

Staff had been given the opportunity to develop their skills through a variety of training courses. This was having a positive impact on children's experiences. For example, recent 'Solihull' training had sparked the development of nurture spaces within each playroom which supported children's emotional wellbeing.

All staff had attended child protection training. They had a clear understanding of their responsibilities to protect children from harm, neglect and abuse, and were alert and responsive to any signs of deterioration in children's wellbeing.

Staff were participating in a shared leadership approach. Working groups had been formed to develop various aspects of the service, for example, improving the garden and introducing wellbeing strategies. Staff spoke positively about their areas of responsibility and had been developing their knowledge and skills through their group working. Children had already started to benefit from some of this, for example, having increased time outdoors.

## What the service could do better

The service had plans to introduce more natural and open ended resources to the playrooms and garden. We agreed that this would be a positive development and would challenge children's thinking and develop their creativity, problem solving ability and imagination.

Staff caring for children in the two to three years room were a newly formed team and some had not worked with children of that age before. To support their development they would benefit from developing a greater understanding of the needs and development stages of children that age. This would enhance interactions with and experiences for children. We were satisfied that the management team had an appropriate plan in place to address this before we completed the inspection.

The staff we spoke to were keen to increase their knowledge, but were not aware of some recent publications accessible through the Care Inspectorate hub. We advised staff to make use of this resource to support improvement at the service.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings
11 Apr 2017	Unannounced	Care and support Environment Staffing Management and leadership
		5 - Very good 5 - Very good Not assessed Not assessed
2 Jul 2015	Unannounced	Care and support Environment Staffing
		5 - Very good 5 - Very good 5 - Very good

Date	Type	Gradings	
		Management and leadership	5 - Very good
15 Jul 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
26 Jul 2012	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
8 Nov 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed Not assessed
27 Jan 2009	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 5 - Very good 5 - Very good 5 - Very good

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